

UNIVERSITY OF PRISHTINA “HASAN PRISHTINA” – INTERNATIONAL SUMMER
UNIVERSITY 2014

COURSE DESCRIPTION

1. PERFORMANCE WITH SINGERS...

Visiting professor: Prof. ass. Kastriot Tusha, University of Tirana, Albania

Co-Professor: Prof. assoc. Merita Juniku, Faculty of Arts, University of Prishtina
“HasanPrishtina”

Language of courses: English

The course stage: Bachelor/Master

Duration: 7th – 18th July 2014

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: Explaining, class participation, memorization and demonstration.

Course Description: The mission of this course is to create music performances by cooperating with solo singers. This will be done by introducing, explaining and practicing music pieces from various styles of music from Renaissance to Contemporary Music. Music students will have an opportunity to connect, get to know and collaborate with solo singers in a creative way through sharing and expanding their knowledge, which will be given in the final music performance.

This can be done in different ways i.e.: solo, with piano accompaniment, and with instruments Accompaniment or with ensembles.

2. Adult First Aid / Cardiopulmonary Resuscitation CRP

Visiting professor: Prof. Dr. Mirjana Shocholcheva, University Ss Cyril and Methodius, Skopje, Macedonia

Co-Professor: Prof.Ass. Antigona Hasani, Faculty of Medicine, Univeristy of Prishtina “Hasan Prishtina”

Language of courses: English

The course stage: Bachelor

Duration: 7th – 18th July 2014

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: PowerPoint presentation, videos, exercise in mannequin

Course Description: The course consists in lectures presented in power point and videos and the practical part, exercises in mannequins. During the course students learn to recognize and to offer first aid to several life-threatening emergencies: unconsciousness, wounds, bleeding, burns, bone fractures, anaphylactic reactions, etc. The important part of course is Basic and Advanced Life Support in Adults and Children based on the 2010 guidelines and AED.

3. Plastic and Reconstructive Surgery

Visiting Professor: Dr. Noritaka Isogai, Kinki University, Japan

Co-Professor: Prof. asoc. Hysni Arifi, dr. sc, Faculty of Medicine, University of Prishtina
“Hasan Prishtina”

Language of lectures: English

The course stage: Bachelor/Master

Duration: 7th – 18th July 2014

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: Powerpoint slides

Course Description: A major goal of Plastic and Reconstructive Surgery is (1) tissue transfer from the other parts of the body, or (2) medical application of fabricated tissues in order for the augmentation or replacement of congenitally defective, impaired, injured, or otherwise damaged human tissue. Today, the progress of microsurgery influenced the present practice significantly in tissue transfer, while the tissue engineering has made significant advances in the design and development of such biologic tissues as bladder, aorta, skin, muscle, cartilage, and tendon. These engineered tissues have been studied in many respects with regard to their close correlation and biocompatibility with their natural tissue counterparts, their bio-stability and integration into host material, and their ultimate restoration of normal structure and function characteristics. With regard to connective tissue and more specifically to bone and cartilage, our laboratory has demonstrated that phalanges and ear can be formed by tissue engineering. And the results has indicated that this approach is a promising one toward a more complete tissue-engineered fabrication of bone and cartilage with its potential clinical applications in the field of Plastic and Reconstructive Surgery in the near future. Both surgical techniques such as microsurgery and tissue engineering have made inroads into recent surgical developments in the variety of surgical procedures in the field of Plastic and Reconstructive Surgery and Hand Surgery. This course presentation introduces update in our current clinical and research investigations in the plastic and reconstructive surgery, microsurgery, hand surgery, and tissue engineering (regenerative medicine).

4. PRISHTINA VIVARIUM, temporary architectures and elective community

Visiting professor: Isabella Inti, PhD, Politecnico di Milano, Italy

Co-Professor: Rozafa Basha Faculty of Engineering and Architecture, University of Prishtina
“Hasan Prishtina”

The course stage: Master

Language of courses: English

Duration: 7th – 18th July 2014

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: Classroom lectures, site visits and guided tours, participatory design, laboratory DIY with recycled materials, public exhibition of the project

Course Description: The contemporary transformation of the city display a profound redrawing of the contours of public and private spaces. This produce a vigorous debate in architecture and urbanism on the transformation of public space: discourses that lamented “the end of public spaces”, or other contrasting opinions that advocated new forms of public space for collective use, with processes and movements of occupation of squares and streets. The city become a Vivarium, a breeding ground to experiment new Commons. PRISHTINA VIVARIUM, temporary architectures and elective community devices. The course will aim to investigate which spaces of Prishtina are now empty, abandoned or underutilized, which populations of Prishtina can reactivate the public space and to realize one temporary project in situ. Today which elective community can redefine a space as a public good? Students will experiment and realize some intervention devices like interviews with local stakeholders, achieve a coordinated signage and graphics, designing of temporary infrastructures and architectures that will enable groups of concerned citizens - the elective communities- to turn on a six-month program of activities and events related to art, sport, community gardening, music... During the two weeks the students, with the support of local artists and experts, will realize a temporary architecture as a Prishtina Vivarium of public space.

5. Diplomacy and Intercultural Communication

Visiting professor: Dr. Shak Bernard Hanish, National University, California, U.S.A.

Co-Professor: Dr. Qerim R. Qerimi, Faculty of Law, University of Prishtina “Hasan Prishtina”

The course stage: Bachelor/Master

Language of courses: English

Duration: 7th – 18th July 2014

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: Teaching methods will combine moments of lecture with moment of discussion about concrete aspects of gender discriminations and the way they can affect both sexes. It will be also relevant to compare recent gender indicators from several countries in subthemes as vertical and horizontal segregation in professional areas, salary gap, glass ceilings, the underrepresentation of girls in sciences, etc.

Course Description: Social organization is based in what can be called a 'gender order', which has different implications for men and women in several domains of daily life and across the lifespan. Despite some of these implications can be seen as normative in a given specific culture, many of them are clearly negative for both sexes in concrete areas, as domesticity, professional world, identity, to name just a few. All professionals of education and training must be aware that gender discriminations are structural to societies and that these gender discriminations can even reach a greater level of complexity when crossed with other categories used to classify individuals, like ethnicity, school level, sexual orientation, age, socioeconomic status, among others. These other types of discriminations should also receive a strong attention and should be counteracted by all people who have educational responsibilities to others, but being a woman or a man comes before all other affiliations.

Scientific research has shown that boys and girls tend to be socialized differently by parents, teachers, and other educational agents from very early ages and these differential strategies and messages may constitute real obstacles for them when it is time to decide about vocational choices, about the conflict work-family, about having or not an active political involvement in society, etc. In fact, these apparently subtle inequalities continue to contaminate the way men and women exercise their citizenship and how they perceive themselves as part of a fully democratic society. So, it is important the integration of gender dimension in the formal educational practices and in the organizational dynamics of educational institutions with the intention to combat gender stereotypes that predefine what is supposed to do and be a girl and a boy. Based on the structural axis of gender relations, I believe that this strategy will promote a true freedom of choice for professional and academic backgrounds and life projects by either girls or boys.

6. Wine? Importance of treatments and analyses techniques

Visiting professor: Msc. Anisa Peculli (PhD candidate), Agriculture University of Tirana, Albania

Co-Professor: Dr. Sc. Bedri Dragusha, Faculty of Agriculture and Veterinary, University of Prishtina “Hasan Prishtina”

The course stage: Bachelor/Master

Language of courses: English

Duration: 7th – 18th July 2014

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: Presentations, discussion, laboratory exercises

Course Description: The course will include the most important techniques of vinification for both red and white wines. It will show different treatments for resolving different problems that can occur during the winemaking. Also the course will give a table of chemical aspects of the wine macromolecules like polyphenols, tannin-protein complexes or aroma compounds, as very important contributors in wine quality.

It will include also different analyses techniques for controlling the wine quality from vineyard to the wine.

7. Food analysis & food safety: common chemical hazards in food

Visiting professor: Edward MUNTEAN, University of Agricultural Sciences and Veterinary Medicine Cluj Napoca, Romania

Co-Professor: Driton Sylejmani, Faculty of Agriculture and Veterinary, University of Prishtina “Hasan Prishtina”

The course stage: Bachelor/Master

Language of courses: English

Duration: 7th – 18th July 2014

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: Lectures, oral presentations, video presentations, seminars, computer simulations, discussion-based interactive teaching, class group work

Course Description: This course will provide comprehensive information on food analysis related with food safety, chemical food contamination (including radioactive contamination), routes of contamination of major food groups as well as some food standards and regulation. The course aims to familiarize participants with the principles and techniques of food analysis by using both physical and chemical methods, to develop student’s abilities to apply their knowledge and acquired skills to solve real-world problems associated with food analysis and food safety.

8. Assisted Reproductive Technologies: Biological and Ethical Consideration

Visiting professor: Curtis Young, Iowa State University, USA

Co-Professor: Behlul Behluli, Driton Sylejmani, Faculty of Agriculture and Veterinary, University of Prishtina “Hasan Prishtina”

The course stage: Bachelor/Master

Language of courses: English

Duration: 7th – 18th July 2014

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: Lectures, PowerPoint presentations, coursework (case studies), written assessment

Course Description: This course will provide students with a greater understanding of the biological and ethical issues surrounding the use of assisted reproductive technologies in animals and human. The course has been designed to accommodate students with varying backgrounds in the biological sciences, including those with limited background, in order to attract persons with diverse interests and experiences. Topics to be discussed during this course include (but are not limited to) an introduction to ethics, an overview of ethical theories, and numerous topics pertaining to assisted reproductive technologies such as reproductive anatomy and physiology, regulation of reproductive cycles, artificial insemination, embryo transfer, in vitro fertilization, gender selection, somatic cell nuclear transfer (“cloning”), and embryonic stem cells. Attendance at, active participation in, and professionalism of discussion during this course will be expected from all students.

9. Intermediate Microeconomic Theory

Visiting professor: Dr. Steven L. Anders, Graceland University, USA

Co-Professor: Arben Musliu, Faculty of Economics, University of Prishtina “Hasan Prishtina”

The course stage: Bachelor

Language of courses: English

Duration: 7th – 18th July 2014

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: During the course is planned to present materials in lecture form. There will be required readings, opportunities for individual and group/team problem solving (inside and outside of class time), and the possibility for student presentations on assigned theoretical topics.

Course Description: Intermediate Microeconomic Theory is the study of the individual economic unit (the firm). The course is about price theory and resource allocation criteria. Areas of study will include consumer behavior (demand analysis), classical production theory and cost curves (supply analysis) and product market structures (demand and supply models).

10.Sustainable Human Development and International Labour Migration

Visiting professor: Prof. Dr. Matthias Lücke, Kiel University, Germany

Co-Professor: Prof. Ass. Dr. Mytaher Haskuka

The course stage: Bachelor/Master

Language of courses: English

Duration: 7th – 18th July 2014

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: Interactive Presentations, Workgroups, Testing of lessons learned

Course Description: The Course gives primarily insight into the Human Development Concept. This concept acquired a particular popularity increasingly becoming a focus of government bodies and the leaders of different levels - academic community, civil society, business structures and international organizations. The human development concept is not only the object of research but also the practical application for state governance and policy making. It puts human being at the centre of the development. The core pillar of the concept is about enlarging people's choices and enhancing human capabilities and freedoms, enabling them to live a long and healthy life, have access to knowledge and a decent standard of living, and participate in the life of their community and decisions affecting their lives. Having this in mind, participants of the course will have the opportunity to get familiarized with latest global, regional and national human development reports, and experience interactive Presentations on sustainable human development policy-making 'From International Frameworks to Regional/Local Policies' (KHDR on social inclusion 2010, KHDR on private sector and employment 2012 and KHDR on migration as a force for development 2014).

11.China's Economic Reform and Development

Visiting professor: Bai Yuan, Beijing International Studies University; China

Co-Professor: Prof. Veli Lecaj, Faculty of Economics, University of Prishtina "Hasan Prishtina"

Language of lectures: English

The course stage: Bachelor

Duration: 7th – 18th July 2014

Working time (hours a day):3

Number of ECTS credits: 4

Teaching Method: Lecture, praxis, group work and student presentations, etc.

Course Description: China's economic reform is a significant event in contemporary China's economic development. The lectures will trace the progress and introduce changes of some major sectors. The lectures will cover but not limited to the following subjects: the major events and basic theories related with China's economic reform; successful and unsuccessful factors across the transitional economies; China's outward and inward foreign direct investment and foreign trade; major problems in the process of economic development and future of China's economic development. The lecture will also introduce Chinese business culture and other related factors

12.Hospitality Services Management

Visiting professor: Dr. sc. Xheladin Pira, University of Hertfordshire, UK

Co-Professor: Afrim Loku, Faculty of Applied Sciences and Engineering - Ferizaj, University of Prishtina “Hasan Prishtina”

The course stage: Bachelor

Language of courses: English

Duration:7th – 18th July 2014

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: Lectures, seminar activities, presentation and group work.

Course Description: This course aims to identify the characteristics of hospitality services and the trends and issues affecting the industry. This will be done by learning to apply different management practices responding to those trends and issues challenging the hospitality industry.

13. Modern approaches to conflict prevention and conflict resolution

Visiting professor: Dr. Rok Zupancic, Universty of Ljubljana, Slovenia

Co-Professor: Dr. Besfort Rrecaj, Faculty of Law, University of Prishtina “Hasan Prishtina”

The course stage: Bachelor/Master

Language of courses: English

Duration: 7th – 18th July 2014

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: Lectures, debates (based on text-reading), seminar work, oral presentations (defending students solutions in front of professors and colleagues)

Course Description: The field of conflict prevention and conflict resolution has many sources, including the academic disciplines of political science, international relations, psychology, sociology, anthropology, biology, economics, mathematics, and law. Other sources include the long history of domestic labor-management disputes and negotiation; the civil rights movement; and other work on racial, community, and domestic ethnic conflict (US Institute of Peace).

The course will firstly address the definitional, methodological and epistemological questions of the “theory of conflict prevention” and “theory of conflict resolution”. After defining the conceptual framework of conflict prevention and conflict resolution, the so called “traditional approaches” to conflict prevention and conflict resolution will be explained (as conducted mostly by international organizations and states in the framework of the Charter of the United Nations, Art. 33: negotiation, enquiry, mediation, conciliation, arbitration, judicial settlement, resort to regional agencies or arrangements). On this basis, new approaches in conflict prevention and resolution will be explained in details, as these approaches have gained credibility and usability after the end of the Cold War, particularly because they might be supportive or in some cases more appropriate means for prevention and/or resolution of certain conflicts. In this regard, the course will shed light on the non-traditional security actors in conflict prevention and conflict resolution, e. g. non-governmental organizations, civil society actors, the media, religious institutions, certain individuals, business sector etc. At the end, the students will try to use the new approaches in the framework of on-going conflicts in Southeastern Europe (SEE), and in this regard – as a last step – even develop certain proposals how the conflicts in SEE could be overcome by using the new approaches.

14. European Integration: Actors, Institutions, Policy

Visiting professor: Prof. Dr. Michael Bolle, Freie Universität Berlin, Germany

Co-Professor: Prof. Asoc. Dr. Petrit Gashi, Faculty of Economics, University of Prishtina “Hasan Prishtina”

The course stage: Bachelor

Language of courses: English

Duration: 7th – 18th July 2014

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: Lecture, written assignments, group work and student presentations, etc.

Course Description: European Integration: Actors, Institutions, Politics. The aim of the course is to provide students with appropriate theoretical and empirical instruments for the analysis of European Integration as provided by economic and political science. On the basis of a modern approach of political economy the course addresses the intergovernmental and supranational logics of European Integration, the institutional structure and the political decision-making process of the EU, central aspects of the European Single Market and the new political challenges of EU domestic- and foreign affairs. Empirical examples like economic growth and redistribution, trade, labor market phenomena and manpower patterns as well as external policies are explained and evaluated.

15. Education on natural heritage

Visiting professor: Prof.asoc.Dr. Merita Dollma, University of Tirana, Albania

Co-Professor: Prof. Asoc. Dr. Zeqir Veselaj, Faculty of Education, University of Prishtina
“Hasan Prishtina”

The course stage: Bachelor

Language of courses: English

Duration: 7th – 18th July 2014

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: Lecture, written assignment, group work, field visits at two protected areas in Kosovo, SWOT analyses, student presentations.

Course Description: This course intends to equip the students with scientific based knowledge for the natural heritage in order to understand the importance of the natural heritage and integrate heritage in planing and sustainable development. In the course students will gain knowlegde about the world heritage concept, natural and cultural heritage, World heritage sites, National heritage sites, Heritage Convention (UNESCO), European Landscape Convention, IUCN protected areas classification, Natura 2000 sites, institutions dealing with heritage protection and conservation, legislation and planning documents, application of GIS/RS technology for heritage cataloging and planning, heritage economical values, etc.,

16.Public Relations

Visiting professor: Prof. Asoc. Dr Gentiana SKURA, University of Tirana, Albania

Co-Professor: Prof. Ass. Dr. Sahadete Limani-Beqa, Faculty of Philology, University of Prishtina “Hasan Prishtina”

The course stage: Bachelor/Master

Language of courses: English

Duration: 7th – 18th July 2014

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: Power Point, video sequences interactive lessons, discussion of the different topics, projects and worksheets

Course Description: "Public Relations" (for convenience, hereafter PR) is the field that examines the relationship between the organization and the public, its communication and transmission of messages. This course, built on the basis of interactive lectures will explore techniques for creating and maintaining PR of organization and understanding between stakeholders (the public) will study, analyze and interpret issues, which can lead to possible consequences on the organization and interest groups, mention crisis management. Also another point of this course will be the study of how organizations formulate and manner acceptable purposes intended by the public, how organizations help in establishing a balance between commercial objectives and socially responsible actions (public benefit and satisfaction)

17. Combinatorics: Generating Functions

Visiting professor: Toufik Mansour, PhD, University of Haifa, Israel

Co-Professor: Mas.sc. Armend Shabani, Faculty of Mathematics and Natural Sciences, University of Prishtina “Hasan Prishtina”

The course stage: Bachelor

Language of courses: English

Duration: 7th – 18th July 2014

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: Lecturing from Professor and Co-professor, Individual and group analysis of problems by the side of students, Class discussions, Reading additional materials, Individual/group presentation, Internet search for related topics, Activities in math forums, Individual/group projects, Poster presentations (individuale/group)

Course Description: In this course we deal with a useful and powerful tool in enumerative combinatorics, namely generating functions. This tool not only helps us to derive formulas from recurrence relation, but can be used directly to count number of objects in a sequence of sets. Once you get the hang of this tool, we guarantee you will see how fun and addicting these problems can be. Generating functions are formal power series, and we will discuss the theory of formal power series after starting the definitions and some basic examples. Throughout the course we will use two types of generating functions, ordinary and exponential. Also, we will present examples that describe how to convert an ordinary generating function to exponential generating function.

18. Introduction to Kanun studies

Visiting professor: Prof. Dr. Nebi Bardhoshi, Albanian Center for Albanology, Institute of Cultural Anthropology and Art Studies, Tirane, Albania

Co-Professor: Arsim Canolli, PhD Candidate, Faculty of Philosophy, University of Prishtina “Hasan Prishtina”

The course stage: Bachelor/Master

Language of courses: English

Duration: 7th – 18th July 2014

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: Lecture, written assignments, group work and student presentations, etc.

Course Description: This module aims to introduce students to local and international studies of Albanian customary law known as the Kanun. The module will proceed through the history of relationship between “Ethnology / anthropology / travel writing” and Kanun. The module will highlight some of the key themes that have emerged in historical and ethnological studies of Kanun since early 20th century, with particular focus on two broad approaches: the early romantic approaches and late ideological explanations. Students will be able to explore some of the key concepts, arguments, debates and theories in relation to customary law, in particular and Albanian culture, nation and state in general.

19. MEDIA LITERACY AND MEDIA CULTURE

Visiting professor: Prof. Dr. Thomas A. Bauer, Universitaet Wien, Austria

Co-Professor: Mr. Sc. Remzie Shahini-Hoxhaj, Faculty of Philology, University of Prishtina
“Hasan Prishtina”

The course stage: Bachelor/Master

Language of courses: English

Duration: 7th – 18th July 2014

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: Lecture, written assignments, group work, student presentations, etc.

Course Description: The process of Globalization emerged and developed under the influence of mass-media. The term media culture conveys a wider range of activities in the communication processes between people and the influence of the media in their culture. This is how media affects on economical, political and social context the life of the humans. Media Literacy is a repertoire of competences to create, analyze and evaluate information. It is a process of teaching how critically and creatively we use media. The aim of the course is to help to the creation of a circle of trust and understanding between media and their users. Being part of this field means that one should be able to use different techniques to obtain the main goal of this job.